



Innovations with Evidence

RESEARCH HIGHLIGHTS



90+

EFFICACY STUDIES
DEMONSTRATING
POSITIVE OUTCOMES



16

YEARS OF CASE
ENDORSEMENT



25

YEARS OF
INNOVATION



9

RANDOMIZED
CONTROLLED
TRIAL STUDIES

- **What Works Clearinghouse** evaluated *Read 180*[®] and reported that it has positive effects on comprehension and general literacy achievement.
- Validated by independent studies published in **academic peer-reviewed journals**.
- Based on a study conducted by the United States Department of Education's Institute of Education Sciences (IES), researchers found *Read 180* to be the **only program out of 10 studied** as part of the Striving Readers project that had positive effects on reading achievement.
- Demonstrates **greater literacy achievement** effectiveness in students overall and by subgroup (e.g., students with disabilities, students with dyslexia, autism, English learners, students qualifying for free/reduced lunch, and race/ethnicities).
- **Reading achievement growth** has been demonstrated with multiple measures including state assessments, interim assessments (e.g., NWEA[®] MAP), course grades, as well as *Reading Inventory*[®] and *Phonics Inventory*[®].
- *Read 180* is **flexible**. Positive outcomes have been demonstrated using multiple **implementation models**.
- Shown to provide districts with a **return on their investment** by decreasing special education referrals, expulsions, and suspensions.



View *Read 180* research at hnhco.com/read180research