

## From phonics to fluency to proficiency!

**Read 180®** is an intensive intervention reading program that is newly configured to cater to striving readers in grades 3–12 that are reading one year or more below grade level. Designed for students with gaps in foundational reading, comprehension, and newcomers to the United States, *Read 180* builds on 25 years of proven results and includes NWEA® MAP® Growth™ assessments. Rooted in the science of reading, it stands out as the most effective reading intervention on the market.

Built with developmentally-appropriate content, the program is available in three Stages of instruction: Stage A (Grades 3–5), Stage B (Grades 6–8), and Stage C (Grades 9–12).

### Strong evidence-based research

Groundbreaking innovation and efficacy studies ensure that year after year, *Read 180* is the undisputed leader in reading intervention, engineered to unlock the science behind reading success. *Read 180* incorporates the latest research on and principles of how the brain learns to read. With cognitive science, interactive content, and a reengineered teaching system, *Read 180* provides unparalleled support to accelerate student achievement. Research studies meet the strong evidence level as defined by the Every Student Succeeds Act (ESSA).

### Science of reading

*Read 180* incorporates the key components of the science of reading with explicit and systematic reading instruction. Teachers are provided clear, step-by-step instruction in the essential components of reading, and students are given ample opportunities to practice and apply these skills in a variety of contexts. *Read 180* follows this principle by providing explicit and systematic instruction in phonics, fluency, vocabulary, and comprehension, and giving students opportunities to practice these skills through a range of activities and texts.

### Assessment and progress monitoring

NWEA MAP Growth—now included in the *Read 180* subscription—provides the assessment solution that precisely measures student achievement and growth plus seamless integration with *Read 180* to ensure students are placed in the accurate Workshop/Segment of the student application.

### Flexible implementation

*Read 180* offers flexibility in scheduling and implementation with two primary models:

- **Dedicated intensive intervention classroom** model prioritizes direct teacher-led instruction and support. Teachers deliver explicit instruction and guided practice, while students engage in print workshops, personalized student application, and a comprehensive selection of print and digital independent reading choices. The intensive teacher support caters to students needing individualized attention.
- **Read 180 Flex** integrates intensive intervention into the core classroom using adaptive software for personalized instruction and practice. Students actively participate in tailored activities, assessments, and exercises, supported by digital reading libraries. They select books at their reading levels, engaging in independent reading to enhance fluency, comprehension, and strategy application. The software monitors progress and adjusts instruction accordingly. Teachers can implement *Read 180 Flex* across diverse school settings and grade levels.

In both models, *Read 180* includes personalized and adaptive student applications, comprehensive progress reports for individuals and the class, and robust assessments. These assessment tools provide insights for data-driven instruction and informed instructional decisions.

### Program components\*\*

Each Stage includes the following:

#### Student materials

- *Read 180* Student Application
- *Map Growth* Assessment
- *ReaL Book: Code Books*
- Student *ReaL Books: Workshop*
- Paperback Collection: 120 Books (30 Titles, 4 Copies Each)
- Audiobook Collection: 20 Audiobooks (5 Titles, 4 Copies Each)
- eBooks (46 Titles)
- Foundational Skills Independent Reading Books: 56 Titles
- *Language Launch*

#### Teacher materials

- Digital HMH *Ed™* Experience
- Teaching Guides for *ReaL Workshops* and *ReaL Code*
- Independent Reading Libraries
- *Language Launch* Interactive Teaching Guide
- Data & Reporting

#### Professional learning

- Guided Implementation Support
- Ongoing Professional Learning
- Leadership Support

### Integrated Insights with NWEA MAP Growth

### Approved funding sources

- State & Local Funds
- Title I, III, IV
- IDEA
- School Improvement
- Foundation & Private Grants



\* HMH's evidence ratings are based on the U.S. Department of Education's non-regulatory guidance for ESSA. Evidence ratings issued by clearinghouses and independent research agencies (e.g., Evidence for ESSA) may differ due to varying criteria used to judge evidence.

\*\* Many components are available in both print and digital formats. Contact your HMH Account Executive for the most current list of available components. Program components are subject to change.

