

HMH Social Studies

HMH Writable



Writable for HMH Social Studies

Engage students in cross curricular writing

Grades 6-12

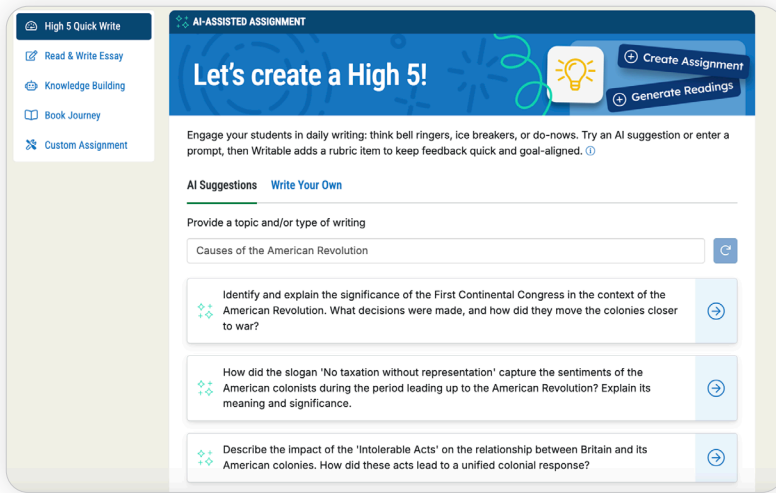
Develop student inquiry skills through writing



By pairing *Writable*'s cross-curricular writing support with the Essential Question Writing Tasks and Document-Based Investigations, *HMH Social Studies* asks students to reference and cite text evidence as they build deeper connections to history through writing. All of this is done on one platform that saves time teachers time on prep and feedback. Take a look!

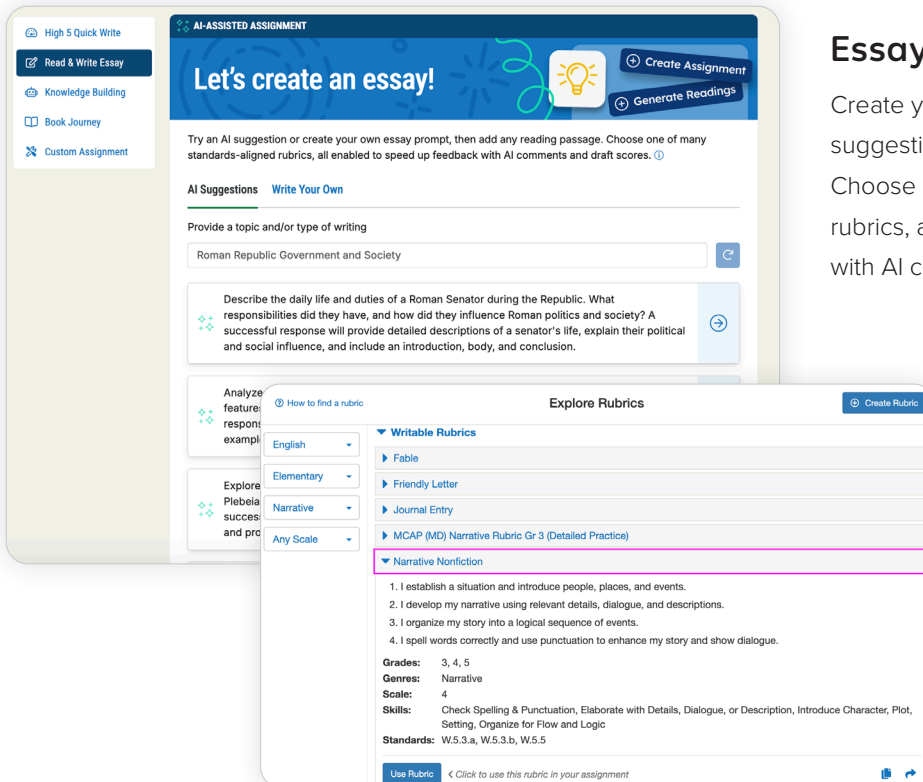
Engage students in daily writing

With hundreds of assignment templates and customizable rubrics, *Writable* helps social studies teachers strengthen their writing instruction while engaging students with content-area writing practice.



High 5 Quick Writes

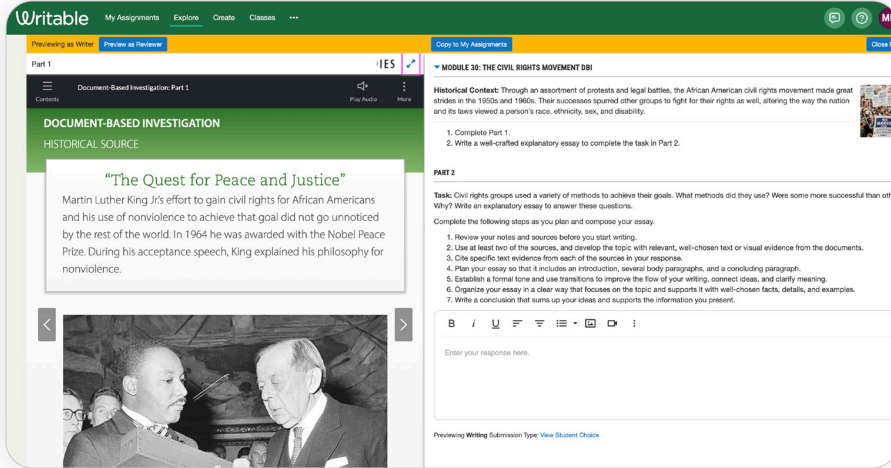
High 5s are built to engage your students in daily writing with short, 5-minute writing prompts. Whether you create your own prompt or prefer an AI suggestion, High 5s help you create creative, engaging prompts in your classroom. Add a skill-aligned “quick grade” rubric, which enables feedback and conferencing from a single screen.



Essay assignments

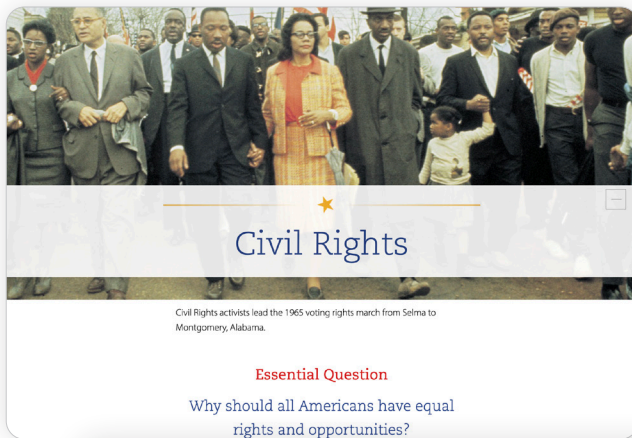
Create your own essay prompt or try an AI suggestion, then add any reading passage. Choose one of many standards-aligned rubrics, all enabled to speed up feedback with AI comments and draft scores.

Make inquiry based writing easy



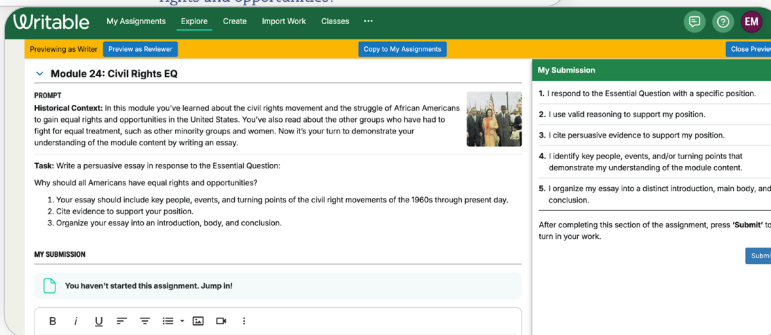
Primary source analysis

Document-Based Investigation assignments mirror the student edition assignments with primary sources from *HMH Social Studies* on the left and writing instructions on the right. Students first investigate primary sources found within the module, then write an organized essay citing evidence from those sources.



Demonstrate content mastery

Essential Question Writing Tasks serve as a reading-writing connection and a way for students to apply what they've learned in the module by citing evidence in a persuasive essay, with all the added benefits of writing in *Writable*.



Inform instruction and protect authentic learning

Use *Writable*'s insights and reports to differentiate writing groups or instantly chat with a student to help guide writing.

The Assignment Dashboard provides a comprehensive overview of student performance. It includes a sidebar with navigation options like 'Students', 'Guide/Grade', 'Proficiency', 'Inbox', and 'Settings'. The main content area is divided into 'Performance Alerts' and 'Insights & Recommendations'. The Performance Alerts section shows progress for 'Writing' (80%), 'Self Review' (0%), and 'Peer Review' (0%). The Insights & Recommendations section offers 'Get Started', 'Guide Revision', and 'Celebrate' tips, along with an 'Instruction' block and a 'View lesson plan' link. Below these is a table with columns for 'OVERVIEW', 'RUBRIC', 'SKILL', 'STANDARD', and 'SUPPORTS', and a 'Filter students' search bar.

Name	Teacher Score	Peer Score	Self Score	GrammarAid	Similarity	Authorship	Words
Isabella Brown (High) Submitted about a minute ago	2.5*	—	—	77%	100%	—	273
Noah Johnson (High) Not Started	—	—	—	—	—	—	—
Liam Parker (High) Submitted about a minute ago	2.0*	—	—	43%	100%	—	155
Emma Thompson (High) Submitted about a minute ago	2.3*	—	—	84%	100%	—	233

The Assignment Dashboard gives quick insights and overall trends by assignment. All insights populate as soon as students start writing.

The Growth Report monitors growths between two graded assignments or assessments.

The Proficiency Report gives quick insights and overall trends by assignment. All insights populate as soon as students start writing.

The Authorship Alerts report provides a detailed view of student writing quality. It features a table with columns for 'Name', 'Teacher Score', 'Peer Score', 'Self Score', 'GrammarAid', 'Similarity', and 'Authorship'. A 'Filter students' search bar is located at the top right. The Authorship column uses colored dots to indicate the status of each student's writing: green for original/authentic, red for plagiarized, and grey for substantial revisions. A 'Score legend' at the bottom identifies 'Draft', 'Draft On Watch*', and 'On Watch' statuses.

Name	Teacher Score	Peer Score	Self Score	GrammarAid	Similarity	Authorship
Isabella Brown (High) Submitted less than a minute ago	2.0*	—	—	79%	100%	●
Noah Johnson (High) Not Started	—	—	—	—	—	—
Liam Parker (High) Submitted less than a minute ago	2.8*	—	—	87%	100%	●
Emma Thompson (High) Submitted less than a minute ago	1.5*	—	—	85%	100%	●
Ava Williams (High) Submitted less than a minute ago	3.0*	—	—	97%	100%	●

Writable provides several strategies to ensure that students are composing original and authentic writing. **Authorship Alerts** give teachers insight into the student's writing process and flag behaviors that indicate they may have plagiarized, used AI to generate their writing, or completed substantial revisions and edits of their drafts.

Generate draft scores

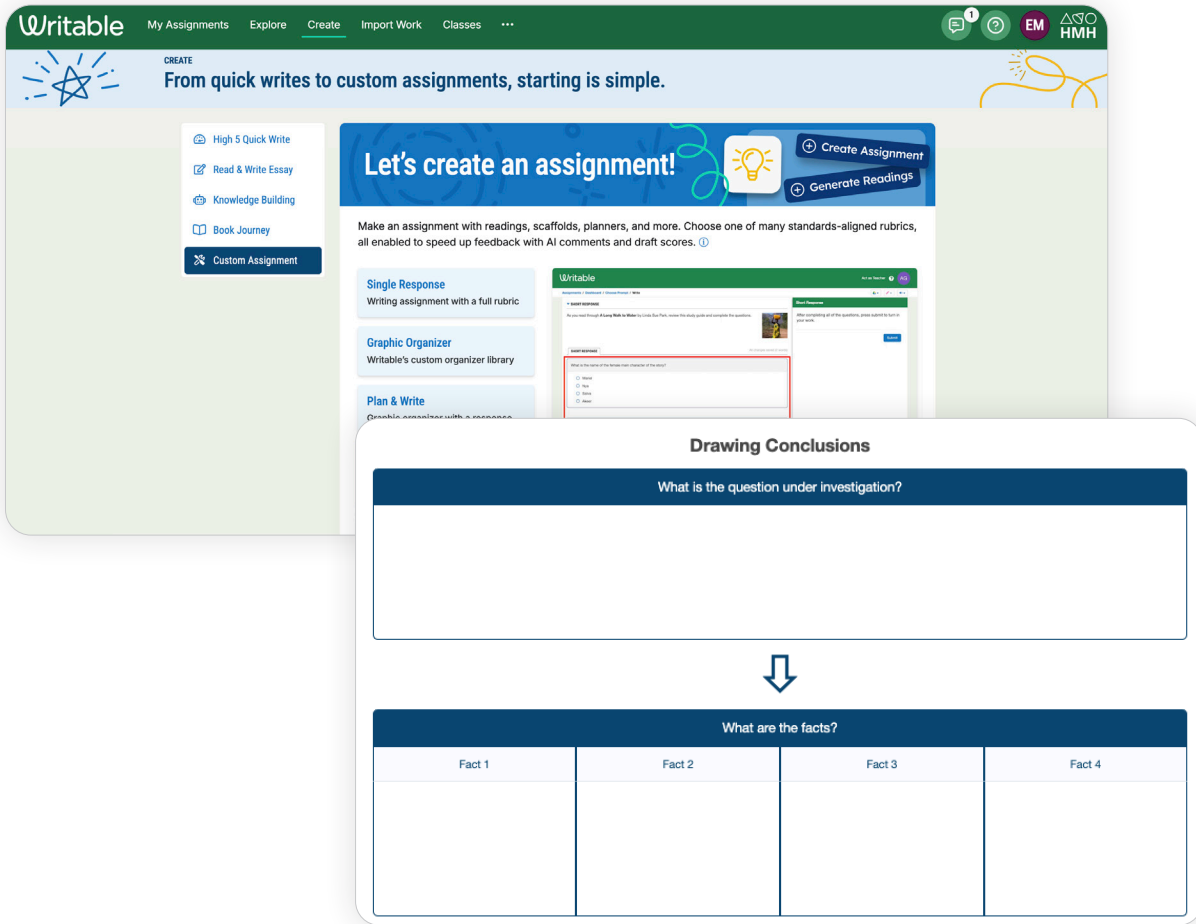
Save time and boost grading confidence with adjustable paper-level and rubric item grades.

The screenshot shows a user interface for reviewing a student's draft. At the top, there is a dropdown menu set to "Ready to Review" and a "Review Submissions 1" button. The student's name, "Phillip Jackson", is displayed with a profile icon and the text "Submitted less than a minute ago". Below the name are three colored dots representing different criteria: "Originality" (green), "Authorship" (red), and "GrammarAid" (green). A large grey box in the center displays the "Draft Score 10/18". To the right of the score, it says "Draft Score 10/18" and has a "Review Submission" button with a right-pointing arrow. The main content area contains a paragraph of text: "The Declaration of Independence, signed on July 4, 1776, had a profound impact on both the American colonies and the world, producing immediate and long-term effects that reshaped political structures, encouraged revolutionary thought, and led to the development of democratic ideals worldwide." Below this is a section titled "Immediate Effects on the American Colonies" with three numbered points: 1. **Political Unity and Legitimacy:** The Declaration unified the thirteen colonies, giving them a shared purpose and a clear message to justify rebellion against Britain. By articulating the colonies' grievances and the need for self-governance, it established legitimacy for the Continental Congress and boosted morale among colonists and soldiers. 2. **International Support:** By formally declaring independence, the colonies opened the door for foreign alliances, most notably with France. The Declaration's moral and philosophical basis resonated with France, leading to significant military and financial support from the French in 1778, which proved critical to winning the Revolutionary War. 3. **Internal Conflict and Social Upheaval:** The Declaration exacerbated internal divisions between loyalists and patriots, leading to social conflict, property seizures, and forced relocations. It forced colonists to choose sides, fundamentally altering the fabric of society. At the bottom, there is an "AI FEEDBACK" section. It contains a paragraph: "Your response demonstrates a strong understanding of the topic and maintains an appropriate tone throughout. However, I would like you to work on addressing counterclaims, as this will strengthen your argument and show a well-rounded perspective. Here are some ways to improve your writing:" followed by two bullet points: • Consider adding a section that anticipates and refutes a counterclaim, such as discussing how some colonists may have believed that independence was not necessary. This will help to create a more balanced argument. • Try to incorporate more varied language and sentence structures to make your writing more engaging. How might you rephrase some of your points to add interest and keep the reader's attention? Below the bullet points is a concluding sentence: "I encourage you to revise your writing based on this feedback to enhance your argument and engage your readers more effectively." To the right of the feedback text are two blue icons: a pencil and a speech bubble with a right-pointing arrow.

Start your feedback and grading process with *Writable's* AI-generated draft scores, fully adjustable and available on any assignment without setup.

Increase teacher impact with AI tools

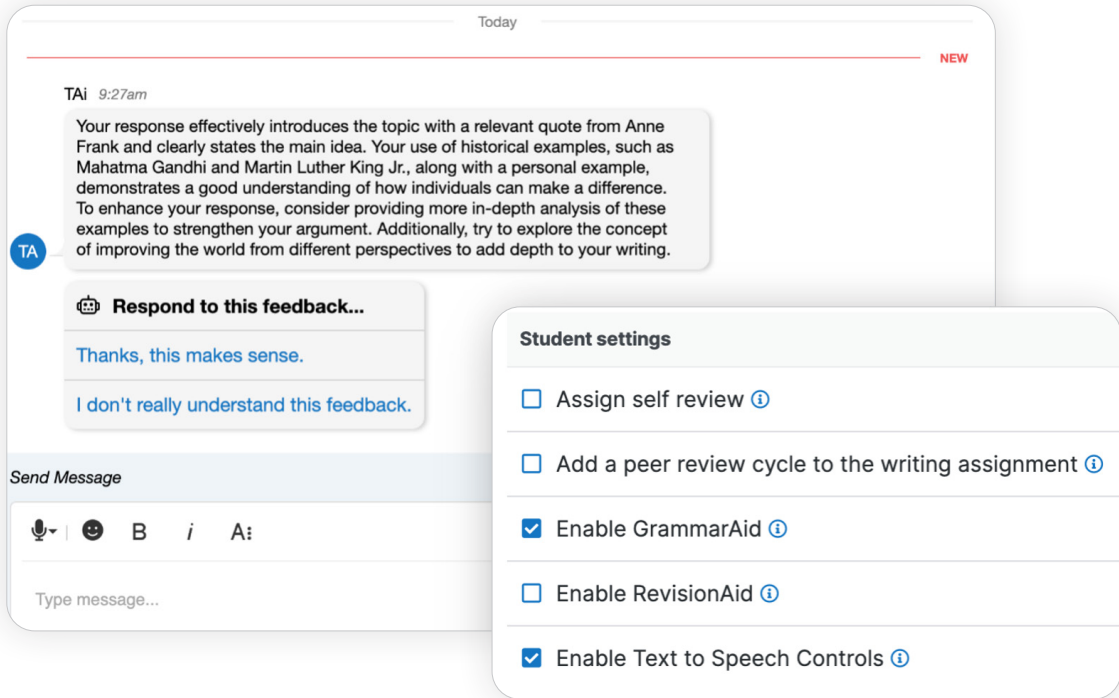
Increase teacher impact with AI tools that engage students and motivate better writing in the moment. *Writable's* approach to AI builds teacher agency and is teacher-intermediated, allowing for AI-suggested feedback and scores to be incorporated into their instruction to help drive purposeful revision and writing growth.



Custom assignments

Make an assignment with readings, scaffolds, planners, and more. Choose from over 1,000 cross-curricular assignments, assessments, and prompts that are completely customizable—or create your own in just seconds.

Empower students to improve revisions



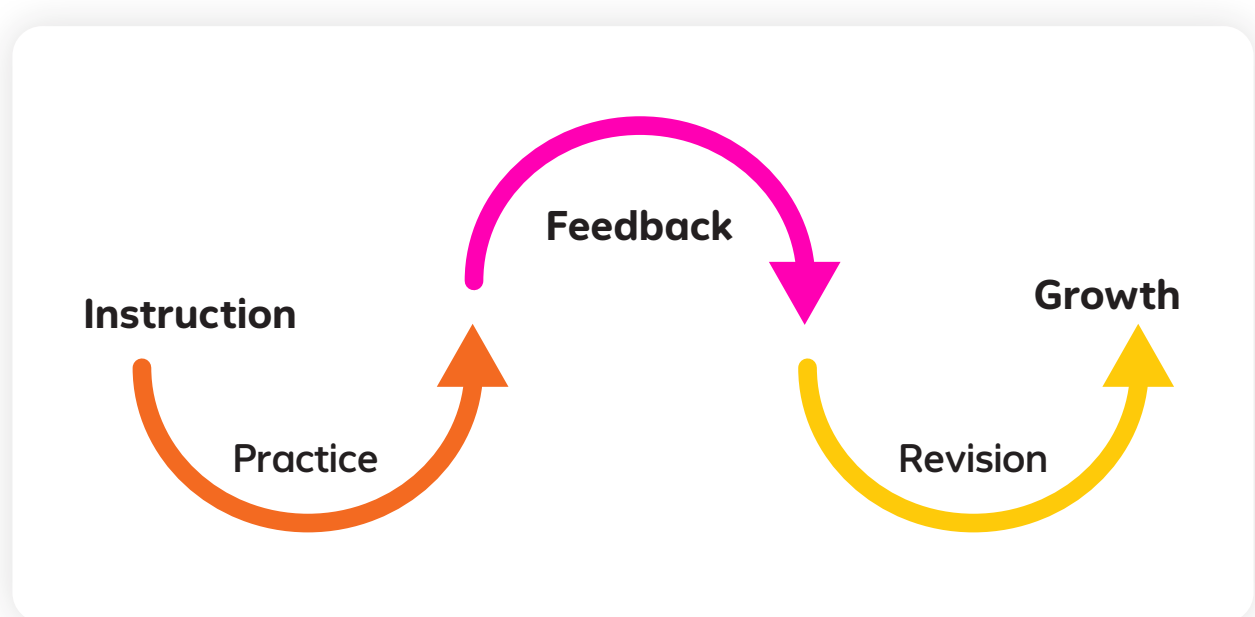
Increase student agency

Teachers can enable on-demand AI recommendations to help students increase their agency, improve their revisions, and learn how to use AI responsibly. This not only saves teachers time, but students receive earlier, targeted feedback on any piece of writing while facilitating better communication between teachers and students.



Explore the research

Get to know *Writable*'s instructional design to see how it uses evidence-based best practices to drive growth in student writing.



Read the research and request a free trial at hmhco.com/writable